



Seattle Department of Education & Early Learning

Equitable Communities Initiative Youth Leadership & Cultural Education 2022 Request for Investment

Updated: 5/9/22

#	Question	Answer	Date & Origin of Question	Date Answered
1	<p>Question(s):</p> <p>We were planning on applying for the Immigrant & Refugee Out of School Time RFP, but it seems that it has been removed from your available funding page.</p> <p>Can you let us know when that will be released and if it won't, what the details of it's removal?</p>	<p>Answer(s):</p> <p>DEEL incorporated the Refugee Out of School Time funds for culturally responsive out-of-school-time (OST) programming the Equitable Communities Initiative (ECI) investment areas, including Youth Leadership & Cultural Education. Organizations interested in applying for the Refugee OST RFI should apply for funding through the Youth Leadership & Cultural Education RFI.</p> <p>The rationale for incorporating the OST funds within the ECI work is the natural alignment which exists between the investments' priorities:</p> <ul style="list-style-type: none">• Including the OST funds within the ECI investment is consistent with DEEL's FEPP Levy funded Culturally Specific and Responsive (CSR) investment strategy per the following CSR criteria:<ul style="list-style-type: none">○ Experience operating high-quality after-school programs, summer learning programs, or other out-of-school time programs as a strategy to improve academic achievement.○ Implement authentic family engagement and student leadership development.○ Utilize the local community as an extension of the classroom learning environment.• Both the ECI and the OST funds prioritize programs providing cultural enrichment and academic supports for students, as well as programming that engages family members in supporting youth academic success.• In addition to programming priorities that overlap between the ECI and OST funds, these investments also align in the population they aim to serve. The ECI investments intend to serve BIPOC youth and families, and the OST focus on immigrant /refugee populations can be situated within that broader group (BIPOC).	<p>Sent:</p> <p>Thursday, April 21, 2022 8:05 AM</p> <p>To:</p> <p>DOE_DEELFunding <DEELFunding@seattle.gov></p>	5/9
2	<p>Question(s):</p> <p>For the Youth Leadership and Cultural Education RFI, I read the following in the PDF:</p> <p>Focus Youth The Youth Leadership & Cultural Education RFI will prioritize BIPOC, immigrant, and refugee youth. Enrollment in programming or services provided through these investments will prioritize youth that meet two or more of</p>	<p>Answer(s):</p> <p>Yes, organizations serving elementary age BIPOC youth will be eligible to apply. An amendment to the Youth Leadership and Cultural Education RFI document has been made and new eligibility language is included below:</p> <p>Eligible Applicants</p> <p>DEEL is seeking applications from community-based organizations and sole-proprietors supporting youth impacted by systemic inequities, prioritizing BIPOC, immigrant, and refugee youth.</p> <p>Provider criteria for these investments include:</p> <ul style="list-style-type: none">• Commitment to racial equity and directing resources to youth populations based on the unique needs of historically underserved communities• Demonstrated history of serving BIPOC, immigrant, and refugee youth.• Systems that foster partnership with youth and families using culturally responsive communication, practices, and multiple opportunities and	<p>Sent:</p> <p>Monday, May 02, 2022 2:10 PM</p> <p>To:</p> <p>DOE_DEELFunding <DEELFunding@seattle.gov></p>	5/9

<p>the following criteria: • Black, Indigenous, and People of Color (BIPOC) Youth • Grades 6-12 • Opportunity Youth (youth 16 to 24 years old who are currently disconnected from work and school) • Serve immigrant/refugee youth</p> <p>Question: Am I eligible to apply if my organization is hosting an ELEMENTARY age afterschool program for low-income BIPOC students?</p>	<p>mechanisms for youth and families to engage in decision-making processes</p> <ul style="list-style-type: none"> • Systems and structures in place to collect, analyze, and evaluate data; data is used to recruit students, assess students' needs, identify appropriate interventions, track student progress toward outcomes, and adjust instructional and programmatic practices • Governance structure that provides oversight on organizational budget, operations, and values the use of data • Experience achieving positive outcomes for BIPOC, and/or immigrant and refugee youth and/or young adults ages 5-24 (ages 11-24). 		
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